e4e 2015 Fall Schedule
Online Professional Development Courses

NEVADA
e4e-NV
THE SILVER STATE

e4e offers Nevada teachers online professional development classes that can be done according to your schedule each week. Each course was created by educators, for educators. e4e is a collaboration of KNPB Channel 5 Public Television, Washoe County School District and Elko County School District.

Courses Fall 2015

Registration Dates:
Wednesday, September 16—Wednesday, September 30, 2015

Classes Begin:
Monday, October 5, 2015

Classes End:
Tuesday, November 17, 2015

Classes Offered:

- Assessment in 21st Century Classrooms**

- Designing Blended Learning

- Systems Thinking for Educational Leaders

- Thinking Critically with Data

** Indicates a repeat course

All courses are:

- Taught by trained online professional developers

- Delivered 100% online

- $70 per course

- Six weeks in duration (weekly assignments will be given and can be done at your convenience during that week)

Registration and directions can be found at http://moodle.washoeschools.net/new/.

Contact Susan Neal at slneal@gmail.com for more information, or visit www.knpb.org/teacher_resources/e4e.

Please keep reading for course descriptions and details.

You can plan on spending approximately 5-7 hours* per week on your course. You will earn two in-service credits (CEUs) upon successful completion of the course. If you would rather earn college credit, you can earn two Southern Utah University (SUU) credits for an additional $42. This college credit fee will be paid once class begins.
(*Time spent per week may be more than 5-7 hours depending upon your technical abilities, reading speed, and processing speed.)

*CEUs can be used for renewing your teaching certificate. SUU credits **may** be able to be used to move over on the pay scale. <u>You will want to check with your district</u>. SUU credits cannot be used toward a degree and are a 5000 level course.*

Course Descriptions

<u>**Assessment in 21st Century Classrooms**</u>-- Assessment in 21st Century Classrooms offers an in-depth look at assessment that meets the needs of 21st century teaching and learning. In this course, teachers see how assessment strategies can benefit their teaching practices and their students' learning. They learn how to plan, develop, and manage student-centered assessment. They follow three teachers and see how they are implementing embedded and ongoing assessment methods in their classrooms. The course offers opportunities to apply the assessment concepts with action planning exercises. Direct connections to Common Core State Standards are provided throughout the course and can be connected within the final project as appropriate. <u>Instructor:</u> Toni Rader

<u>**Designing Blended Learning**</u>-- Designing Blended Learning will help teachers develop an understanding of blended learning including what it is and how it benefits students. Through many examples, participants will consider how to create blended learning experiences for their students and what to address when designing these experiences. In addition, they will see how technology tools can foster collaboration while delivering engaging instructional content. Participants will also learn strategies for assessing students and managing a blended learning classroom. <u>Instructor:</u> Sara Stewart-Lediard

<u>**Systems Thinking for Educational Leaders**</u>-- The ability to think critically opens the door to creativity and innovation in organizational learning. This course will use a variety of lenses to approach learning organizations, but will focus on "systems thinking". Systems thinking is an approach to life that seeks to assess the whole of an issue rather than zeroing in on only one aspect. It exposes and explores the interrelated and interdependent elements, looking for patterns and structures in a system that cause the behavior that drives an issue. By using systems tools, such as the ladder of inference, feedback loops, and stock and flow diagrams, patterns are more easily seen and solutions created through finding points of leverage in the system. Additionally, inherent in the disciple of systems thinking are several habits of mind which help learners to see their own blind spots and see an issue more clearly. *(This course is for administrators, deans, teacher-leaders, department chairs, etc. but it is not geared toward the average teacher working in the classroom with students only- this is a leadership piece.)*
<u>Instructor:</u> Shawn Pennell

<u>**Thinking Critically with Data**</u>-- Thinking Critically with Data examines critical thinking with a focus on data analysis in our information-rich world. In this course, teachers explore practical skills and strategies to draw on when teaching students to think critically about the information around them. Teachers will understand how to design student projects and assessments that address critical thinking skills when collecting and analyzing data. Additionally, they will see how technology can support students' collection, organization, and presentation of data. The course also offers practical tips for implementing projects that ask students to think critically with data. <u>Instructor:</u> Fawn Canady